

Planning and Praxis Checklist

Attention and Behavior

Limited attention span for activities. Switches activities quickly.	Y	N
Difficulty with organizing and sequencing daily routines eg. morning routine.	Y	N
Always needs adult supervision for every step or it doesn't get done.	Y	N
Has difficulty with transitions because are unaware of the next step.	Y	N
Limited frustration tolerance. Increased frustration with task if their plan doesn't work on the first try and place blame on something or someone else for the event.	Y	N

Motor/Movement

Limited/less exploration e.g. play for 2 minutes and move on or play with the same toy in the same way.	Y	N
▶ Often breaks toys or destroys other's games	Y	N
Does not recognize opportunities for fun or create opportunity for fun, and reverts to pushing toys around or lining them up.	Y	N
▶ Prefers structured games or board games with rules and regulations and becomes upset if the rules change.	Y	N
Has difficulty following motor movement patterns, e.g. "Head, Shoulders, Knees, and Toes"	Y	N
▶ Do everything the hardest way possible	Y	N

Social Interaction

Often says they don't know what to do or they are BORED!	Y	N
▶ Refuse EVERYTHING or always tells adult to do it.	Y	N
Gets stuck in the same play themes or eg. books/movies/characters.	Y	N
Can be rigid, needs to be in control of activity, or leaves the game.	Y	N
Loves being in charge and being the " Director. "	Y	N
▶ Very concrete e.g. A book is a book and nothing else.	Y	N
May ask excessive questions to "figure out" what to do.	Y	N

Totals (5 or more "Yes" responses may indicate need for further evaluation)		
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