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Identifying/Background Information

Date: _____

Client Name: _____ Date of Birth: _____ Age: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Cell: _____ Email: _____

Home Phone Number: _____

Parents' Names (if live at home): _____

Mom's Cell: _____ Dad's Cell: _____

Mom's Email: _____ Dad's email: _____

Primary Contact: _____ Relationship: _____

Emergency Contact: _____ Relationship: _____

Emergency Contact Phone Number: _____

Referred By: _____

School Information if applicable (contact information is optional)

School Attending: _____ Grade: _____

Teacher: _____ Email: _____

Phone: _____

Medical Contact Information:

Primary Physician: _____ Phone: _____

Do you have a prescription for an OT services? (recommended if submitting to insurance) YES
NO

Do you have specific diagnosis codes from a psychologist or neurologist supporting the need for services? If yes, please bring a prescription with them listed to the first session.

Have you received any therapy services previously (counseling, tutoring, speech, ABA, PT, OT, oral motor)? When, where and for how long?

What are your primary concerns which brought you to possibly seek out therapy?

Home: _____

School/ _____

Work: _____

Social-Emotional/Peer Relationships: _____

Relevant Medical and Developmental History

Mother's Pregnancy/Birth History:

Complications, illness, or major stressors during pregnancy? Y/N

(Describe) _____

Complications during labor and delivery? Y/N

(Describe) _____

Premature/Postmature/Full-Term (Circle One)

Birth Order: _____ Birth Weight: _____

Breast Fed? Y/N How Long? _____ Strong suck? Y/N Spit up frequently? Y/N

Feeding or sleeping problems as an infant? Y/N

(Describe) _____

General Disposition: Irritable/ Happy/ Quiet (circle one) Did baby arch back and head when upset? Y/N

Developmental Milestones (Please provide the approximate ages when these occurred if known)

Rolled Over _____ Sat _____ Belly Crawled _____ Crawled _____ Cruised _____ Walked _____

Said first words _____ Talked (2-3 word sentences) _____

Toilet Trained: Bowel _____ Bladder _____

Undressed Self (pullover garments) _____ Dressed Self (pullover garments) _____

Managed snaps, buttons, zippers _____ Tied Shoes _____ Started Preschool _____

Medical History:

Ear infections as a child? How many per year? _____

Reflux as an infant? Y/N _____

Frequent Colds or last longer than expected? Y/N _____

Allergies or food sensitivities? _____

Seizures? Y/N _____ Significant Injuries Y/N _____

Hospitalizations Y/N _____

Medications? Y/N List: _____

Glasses? Y/N Reason: _____

Family History of relevant physical or mental illness: _____

Ages and Sex of Siblings: _____

Types of therapy you are interested in:

Sensory integration-based occupational therapy

Home-Based listening programs

Referral to Tomatis Listening Program

Handwriting and fine motor skills

Nutritional Interventions

Consultation and Home Programming

Visually enhanced occupational therapy (for people with ocularmotor deficits)



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Occupational Therapy Adolescent/Adult Questionnaire

The following questions are designed to help you consider areas of need in your daily life that may be impacted by deficits in planning/sequencing, attention, sensory processing, motor skills, vision deficits, and delays in fine motor and handwriting skills. Please answer them to the best of your ability in order to develop an appropriate treatment plan. Please also note if items were difficult for you as a child but seem to have resolved as you have gotten older

Activities of Daily Living:

Circle the answer that BEST describes you. Circle H is this was difficult for you as a child. (N=Never O=Occasionally F= Frequently A=Always)

Dressing:

- NOFAH Prefer specific textures of clothing _____
NOFAH Resist changing clothes
NOFAH Difficulty shifting between seasonal clothing
NOFAH Avoid wearing socks/shoes
NOFAH Hate to be barefoot
NOFAH Hyperaware of tags, seams on socks, "Itchy" clothes, tight clothing (belts,ties)
NOFAH Avoid/Love wearing hats (circle one)
NOFAH Lean on objects or sit down to balance while getting dressed
NOFAH Difficulty managing fasteners/tying laces
NOFAH Cannot wear stiff clothes, need to wash or soak them in fabric softener first

Other concerns: _____

Bathing/Water-Based Activities

- NOFAH Avoid splashing water/water parks/waves at the beach
NOFAH Resist head tipping to wash hair
NOFAH Prefer specific water temperature/sensitive to temperature change
NOFAH Difficulty learning how to swim or performing swimming strokes
NOFAH Disoriented underwater, especially if you can't see or are doing a flip

Other concerns: _____

Sleeping

- NOFAH Difficulty falling asleep or staying asleep
NOFAH Frequent waking during the night
NOFAH Seem to need less sleep than others
NOFAH Seem to need more sleep than others
NOFAH Need white noise/music to fall asleep
NOFAH Difficulty falling asleep if lights are on nearby or it is not completely dark
NOFAH Need to sleep with multiple/heavy blankets on top of you

Grooming/Toothbrushing/Toileting

- NOFAH Strongly prefer a particular type of toothbrush
NOFAH Strong preference for flavor of toothpaste or mouthwash
NOFAH Avoidance of dental work and check-ups
NOFAH Anxiety around personal toileting schedule

- N O F A H Anxiety using public restrooms or toilets outside your home
- N O F A H Overly conscious of personal cleanliness/appearance
- N O F A H Infrequent attention to overall personal hygiene/appearance

Other concerns: _____

Eating

- N O F A H Limit self to particular food textures (ex: crunchy, soft, avoids mixed textures like fruit yogurt)
- N O F A H Avoid foods that are hard to chew (ex: meats)
- N O F A H Prefer foods with strong flavors or is spicy
- N O F A H Prefer bland foods and mild tastes
- N O F A H Prefer crunchy foods (chips, popcorn, nuts, pretzels)
- N O F A H Avoid messy food or don't like to get messy in general
- N O F A H Strong preference for certain temperatures of food: _____
- N O F A H Bite tongue often by accident
- N O F A H Have difficulty managing utensils without spilling
- N O F A H Have difficulty opening lids/containers
- N O F A H Spill frequently
- N O F A H Prefer water bottles that you can bite over hard plastic
- N O F A H Stuff food in your mouth or are a fast eater
- N O F A H Take a long time to chew or are a slow eater
- N O F A H Difficulty having a conversation and eating at the same time
- N O F A H Mood highly influenced by eating pattern (ex: irritable if haven't eaten for 3 hours)

N O F A H Sensitive to sugar or caffeine – Notable feelings of being hyper or “jittery”
 Other concerns: _____

Sounds/Smells in the Environment

- N O F A H Overreact to sirens, sudden noises, vacuums, barking dogs
- N O F A H Talk too loud or soft
- N O F A H Hyperaware of sounds others don't notice (clock ticking, fridge running, computer hum)
- N O F A H Difficulty identifying dangerous smells (gas, burning, cleaning agents)
- N O F A H Hypersensitive to smells, become nauseous from odors
- N O F A H Frequently use air fresheners, candles, and sprays to mask odors
- N O F A H Use smells to decide if you like something or not

Activity Level and safety

- N O F A H Thrill Seeker
- N O F A H Excessive risk taking without consideration/awareness of consequences
- N O F A H Overly cautious, spend a lot of time thinking before initiating a task so you don't get hurt or avoid it all together
- N O F A H Trip or are clumsy/accident prone
- N O F A H Runs into objects or people
- N O F A H Misjudge how close you are to objects in the environment
- N O F A H Engage in extreme sports
- N O F A H Prefer solitary sports over group sports
- N O F A H Avoid sports, Prefer sedentary activities List: _____
- N O F A H Very musical/Play an instrument Type: _____
- N O F A H Strong preference for certain types of music List: _____
- N O F A H Overly sensitive to pain compared to others
- N O F A H Not aware when you get hurt but notice afterward with bleeding/bruising
- N O F A H Dislike going to the beach, sand blowing or sticking to you

Other concerns: _____

Learning/Approach to Tasks

Have an established hand dominance Y/N Right/Left (circle one)

- N O F A H Take a long time to learn new skills/concepts
- N O F A H Difficulty learning multi-step motor tasks (tying a tie, dancing, karate sequences)
- N O F A H Avoid writing and drawing – prefer computer
- N O F A H Have poor/illegible handwriting
- N O F A H Have difficulty with copying/note taking
- N O F A H Difficulty lining up numbers for math problems
- N O F A H Have difficulty staying seated for long periods unless watching TV/On the computer
- N O F A H Spend hours on fantasy and video games/activities
- N O F A H Hum or vocalize when concentrating
- N O F A H Have difficulty paying attention and following complex verbal directions
- N O F A H Have difficulty following a group discussion
- N O F A H Disorganized with regard to assignment or project completion
- N O F A H Have trouble meeting deadlines and staying on task
- N O F A H Difficulty making decisions and following through
- N O F A H Need directions repeated or have difficulty understanding what others say, especially in a busy environment
- N O F A H Easily distracted by noise or movement in the room
- N O F A H Have difficulty transitioning: Ex: takes a long time to get out of the house in the morning
- N O F A H Become engrossed in a task to the point of blocking out everything else
- N O F A H Lethargic, hard to get going, unmotivated
- N O F A H On the go, trouble sitting down to focus and start a project
- N O F A H Prefer to work alone. Difficulty working on group projects
- N O F A H Prefer repetitive, predictable work
- N O F A H Prefer physical work over sitting at a desk
- N O F A H Prefer work schedule/task to be driven by the manager – Like structure
- N O F A H Prefer work tasks to be open-ended with room for error/improvement
- N O F A H Difficulty locating items in cupboards, drawers, grocery store, closet
- N O F A H Get lost easily in stores, malls, new buildings, hiking
- N O F A H Difficulty following written directions or diagrams
- N O F A H Talk self through tasks

Driving:

- N O F A H Difficulty following and interpreting traffic signs
- N O F A H Difficulty locating places on a map and using maps to orient to streets/places
- N O F A H Difficulty judging distances when driving to park, change lanes, or get close to a curb
- N O F A H Difficulty merging with traffic and changing speeds between local roads and highways

Other: _____

Body Awareness/Balance

- N O F A H Use excessive force when manipulating objects, don't know your own strength
- N O F A H Frequently bump into things
- N O F A H Difficulty identifying objects by touch (feeling in your pocket or purse for items)
- N O F A H Difficulty walking on uneven surfaces
- N O F A H Easily fatigued with physical tasks
- N O F A H Frequently drop items
- N O F A H Lose balance frequently

- N O F A H Confuse right and left
- N O F A H History of toe walking

Vision and Visual-Vestibular Integration:

Have you had a vision screening in the last year? Y/N Results: _____
 Have your ever been evaluated by a developmental optometrist for ocularmotor deficits? Y/N (Note: this is different from a vision screen that focuses on how clearly you can see) _____
 Does you have diagnosed vision deficits? _____
 When did you receive this diagnosis? _____
 Has any intervention been performed? (ex: glasses, therapy, patching, surgery) _____

- N O F A H Poor eye contact
- N O F A H Difficulty looking directly at people when they are talking
- N O F A H Blink excessively after engaging in visual activities (ball sports, tabletop tasks)
- N O F A H Eyes water or feel the need to engage in eye rubbing with tabletop vision tasks (ex: computer work, reading)
- N O F A H Have difficulty scanning a page for relevant information
- N O F A H Close or cover one eye or lean to one side while drawing/writing
- N O F A H Take breaks, walk around, or stare into the distance during writing/drawing tasks
- N O F A H Poor reading comprehension or skip words/lines while reading
- N O F A H Lines run together when copying words/pictures
- N O F A H Act of reading is so difficult, it is difficult to absorb the content
- N O F A H Guess at words or skim briefly for main content versus reading
- N O F A H Reverse words/Letters
- N O F A H Poor posture while reading/writing
- N O F A H Turn paper instead of drawing lines in different directions
- N O F A H See double at times
- N O F A H Eyes feel hot or itchy at times
- N O F A H Bothered by bright lights
- N O F A H Turn away from balls or other objects coming toward him/her
- N O F A H Can catch/hit a target in standing but not if moving (ex: run to kick a ball)
- N O F A H Get anxious that you will bump into something when riding on moving surfaces (ex: roller coasters, bikes)
- N O F A H Like to be in control of movement (ex: driver not the passenger)
- N O F A H Perceive yourself as being higher off the ground than you really are when standing on raised surfaces
- N O F A H Become anxious in glass elevators
- N O F A H Become anxious in all kinds of elevators
- N O F A H Avoid amusement park rides that spin or go upside down
- N O F A H Strong preference for “fast” rides, going fast, spinning, etc
- N O F A H Have trouble looking at objects while moving (ex: focusing on a ball/target while running)
- N O F A H Avoid tipping head backward/upside down
- N O F A H Prefer being upright (versus laying down, rolling, flipping)
- N O F A H Becomes car dick: Does it improve/get worse if you are looking out the window? (circle one)
- N O F A H Rock or sway frequently in standing

Relationships

- N O F A H Dislike/Distressed by others touching you/cuddling on the couch
- N O F A H Bothered by light touch – someone rubbing your hand, face, back
- N O F A H Excessively ticklish
- N O F A H Startle with unexpected touch, someone approaching from behind

- N O F A H Love firm pressure, cuddling, hugging
- N O F A H Like to touch everything
- N O F A H Easily irritated by group members/coworkers when discussing a problem/project
- N O F A H Poor frustration tolerance when others don't act the way you would like them to
- N O F A H Avoid crowds (shopping, amusement parks, sporting events)
- N O F A H Become overwhelmed/overstimulated with lots of people in the house or in busy places
- N O F A H A "Sore" loser
- N O F A H Difficulty with authority figures
- N O F A H Difficulty reading social cues and nonverbal language
- N O F A H Trouble relating to others/forming deep friendships
- N O F A H Trouble socializing in a casual setting (bar, party, etc)
- N O F A H Difficulty seeking out and maintaining relationships

Emotional Traits/Coping Behaviors

- N O F A H Frequent fidgeting with items in your pocket, doodling, or always need to hold something
- N O F A H Frequently chewing the ends of pens/pencils
- N O F A H Frequent leg shaking in sitting position
- N O F A H Bite nails/fingers excessively
- N O F A H Bite lips or inside of cheeks
- N O F A H Crack knuckles
- N O F A H Smoke cigarettes
- N O F A H Frequently anxious
- Y N History of substance abuse, current use, or experimentation (Circle one)
- N O F A H Rigid/Controlling
- N O F A H People describe you as stubborn, defiant, or uncooperative
- N O F A H Cry easily, very emotional/sensitive
- N O F A H Impatient/Impulsive
- N O F A H Strong feelings of anger/rage
- N O F A H Easily frustrated
- N O F A H Like to know what to expect/prefer sameness
- N O F A H Have panic or anxiety attacks
- N O F A H Plagued by fears/phobias
- N O F A H OCD-Type behaviors: don't like food to touch, obsessively clean, cannot do, need to do, have to have...
- N O F A H Hate surprises
- N O F A H Breathe too fast/slow for a particular situation
- N O F A H Heart rate constantly too fast or slow

Thank you for taking the time to fill out this questionnaire. Please contact your occupational therapy service provider with any additional questions/thoughts.